

# Moodle Do's

*Do encourage students to learn together through shared Moodle-based experiences*

*Do encourage students to be security-conscious*

*Do start small but think big*

*Do save, save, save*

*Do enter brief, helpful summaries for your resources*

*Do set an enrollment key*

*Do encourage students to think before they post*

*Do use labels to appropriately divide/annotate your course sections/weeks*

*Do setup your new course (weeks or topics, number of sections, etc...) prior to importing/over-writing with another course*

*Do encourage student feedback about course structure, usability, etc.*

*Do create custom grading scales*

*Do share with colleagues*

*Do teach students to modify subjects in forums*

THE MODULAR  
OBJECT-  
ORIENTED  
DYNAMIC  
LEARNING  
ENVIRONMENT



Your job as a teacher can change from being a role model and influencer of class culture, connecting with students in a personal way that addresses their own learning needs, & moderating discussions & activities in a way that collectively leads students toward the learning goals of the class.

# Moodle Do Not's

*Don't assume that the coolness of Moodle will inspire or motivate your students - Good teaching will!*

*Don't violate copyright laws*

*Don't forget to check your users' profile*

*Don't encourage users to run PowerPoint Presentations in their browsers*

*Don't be afraid to experiment*

*Don't be distracted by shiny stuff - Content is more important than flash ;-)*

**Moodle.org**

For more  
information and  
complete  
documentation  
visit the website!

